

Fall 2026 Advanced Art Curriculum

Instructor: Annabelle Chen

Grades: 5-7

Time: Sundays, 11 am - 12 pm CST

Feel free to reach out to verntutorannabelle@gmail.com for any questions!

Supplies:

- 3B pencil
- Fine line ink pens
- Sketch paper
- Watercolor palette/paints
- Watercolor paper
- Paint brushes

Day 1:

Student intro:

- On individual google slides, introduce your name, grade, how long you're been doing art, your favorite art piece/artist, and why you like it (an example will be provided). Be ready to share your slide with the class after everyone is finished!

Intro to Art Technique Lesson:

- Cross-hatching
 - Stippling
 - Shading/blending
- + examples

Try it out:

- Choose one of the art techniques taught, and practice it on sketch paper

Day 2:

Move beyond basic box-drawing into environments that feel expansive and immersive.

2D and 3D Perspective Lesson

Design an "unusual city" (use your own imagination) or an interior room (bedroom, living room, etc.) from a bird's-eye or worm's-eye view using fine-liner pens.

Homework: Finish your unusual city

Day 3:

Focus on pushing contrast and understanding how light wraps around complex forms.

Light+Shadow Contrast Lesson

Mini still-life graphite sketch project

Homework: Finish in-class project

Day 4:

Discover how colors heavily influence the emotion and mood of art pieces.

Color Contrast and Harmony Lesson (including the color wheel)

Create a watercolor piece by using 2 different colors (Either adjacent to each other on the color wheel or opposite!).

Homework: Finish in class watercolor project

Day 5:

Understanding basic facial anatomy and mapping.

Follow along with me to map out a standard frontal portrait using classical anatomical measurements (e.g., eyes in the middle of the head).

Practice drawing individual features like realistic eyes, noses, and lips.

Day 6:

Explore different themes and styles of art that interest you!

Research your favorite artist and create a replica of one of their artworks using watercolor/fine line ink pens/graphite pencils.

Day 7:

Continue working on artwork replica project

Homework: Finish artwork replica project

Day 8:

Gallery day!!

- Students will take a clear, concise picture of his/her artworks created throughout the week and paste them onto an individual Google slide (the Google slides deck will be shared before the start of class). Students will then write a 2-3 sentence description of what each of his/her artwork portrays (Be sure to include how YOU feel towards your own artwork! “Bad” art should never be shamed upon.).
- Students will then view the art of his/her fellow classmates and give positive feedback!