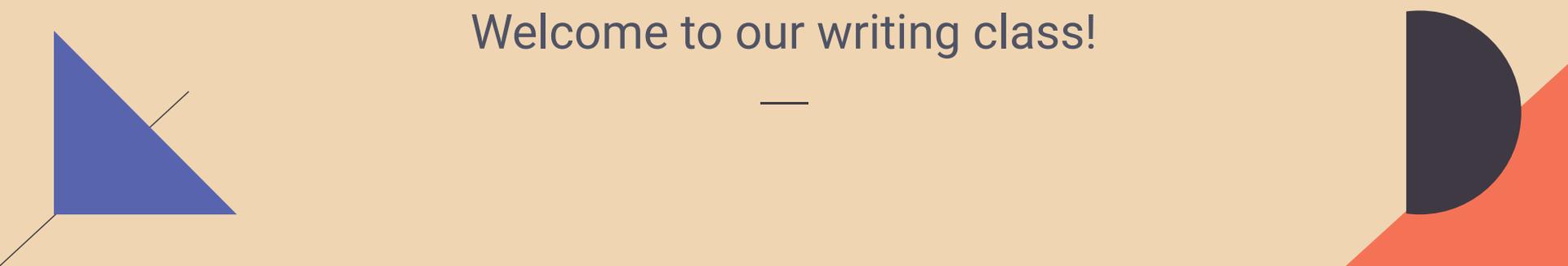




# **Writing Green/Red Class Sample**

Welcome to our writing class!



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# Today, we will:

1. Dive deeper into expository essays and learn about body paragraphs and conclusions.
2. Complete a proofreading activity
3. Learn some vocabulary words
4. Play a review game!

**We're going to have a game at the end of class over the information we learned today and last week. Make sure to pay attention!**

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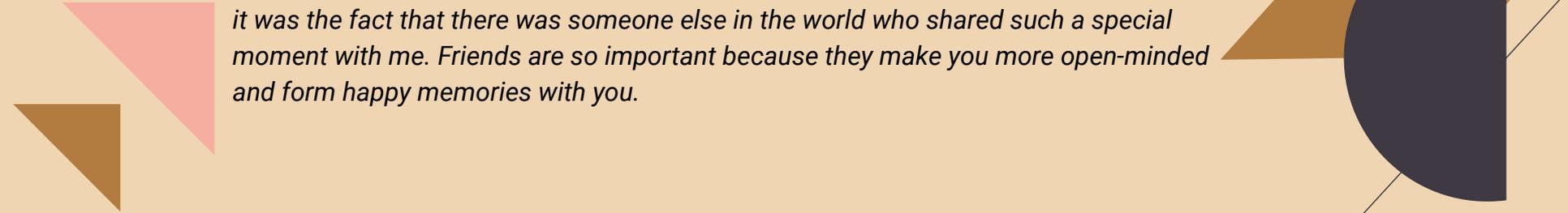




# Introductions Review

Last week, we learned all about introductions and their components: hooks, transition sentences, and thesis statements. Here's an example of an introduction to an expository essay:

*"I hope you like my gift! I tried to give you something I know you'd love." read a vibrant birthday card from my good friend. As I excitedly tore open the package, I noticed a frame that held one of the happiest moments in my life: a picture of my friend and I, weird faces and all, on a roller coaster I never would've dared to ride without her constant badgering. It wasn't that the gift was expensive or flashy that made me love it; it was the fact that there was someone else in the world who shared such a special moment with me. Friends are so important because they make you more open-minded and form happy memories with you.*

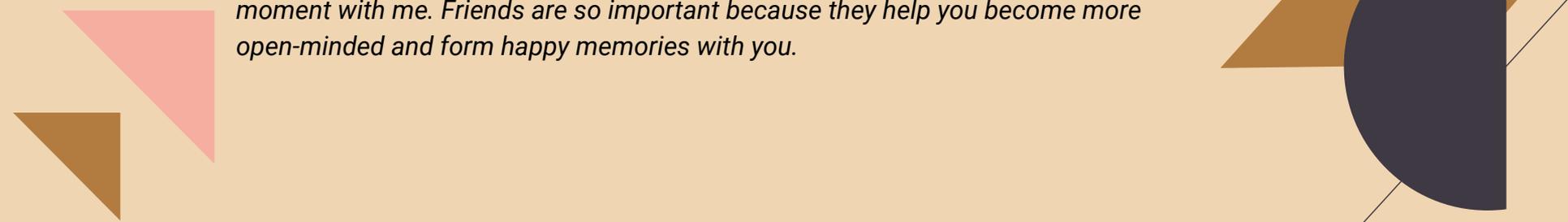




# Introductions Review

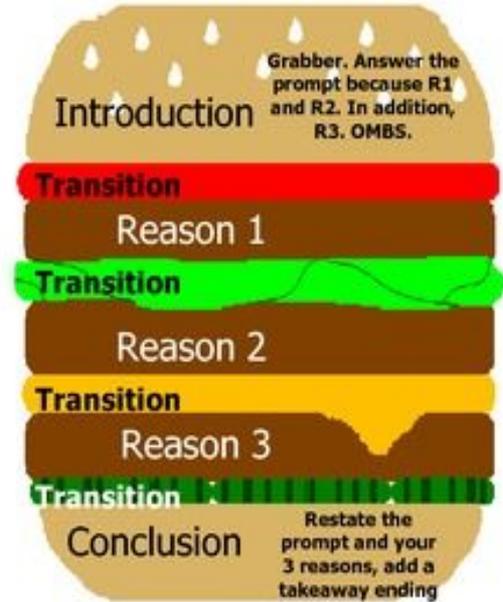
Can anyone identify the parts of this introduction? (hook, transition sentences, thesis statement, etc.)

*"I hope you like my gift! I tried to give you something I know you'd love." read a bright-colored birthday card from my good friend. As I excitedly tore open the package, I noticed a frame that held one of the happiest moments in my life: a picture of my friend and I, weird faces and all, on a roller coaster I never would've dared to ride without her constant badgering. It wasn't that the gift was expensive or flashy that made me love it; it was the fact that there was someone else in the world who shared such a special moment with me. Friends are so important because they help you become more open-minded and form happy memories with you.*



**Now that we've gone over introductions, let's go on to body paragraphs!**

## Expository Hamburger Form



# Various Parts of a Body Paragraph



## Topic Sentence

This contains the 1st/2nd/3rd reason you stated in your thesis, and it includes the main idea. Usually starts off with a transition for flow (first of all, also, etc.).



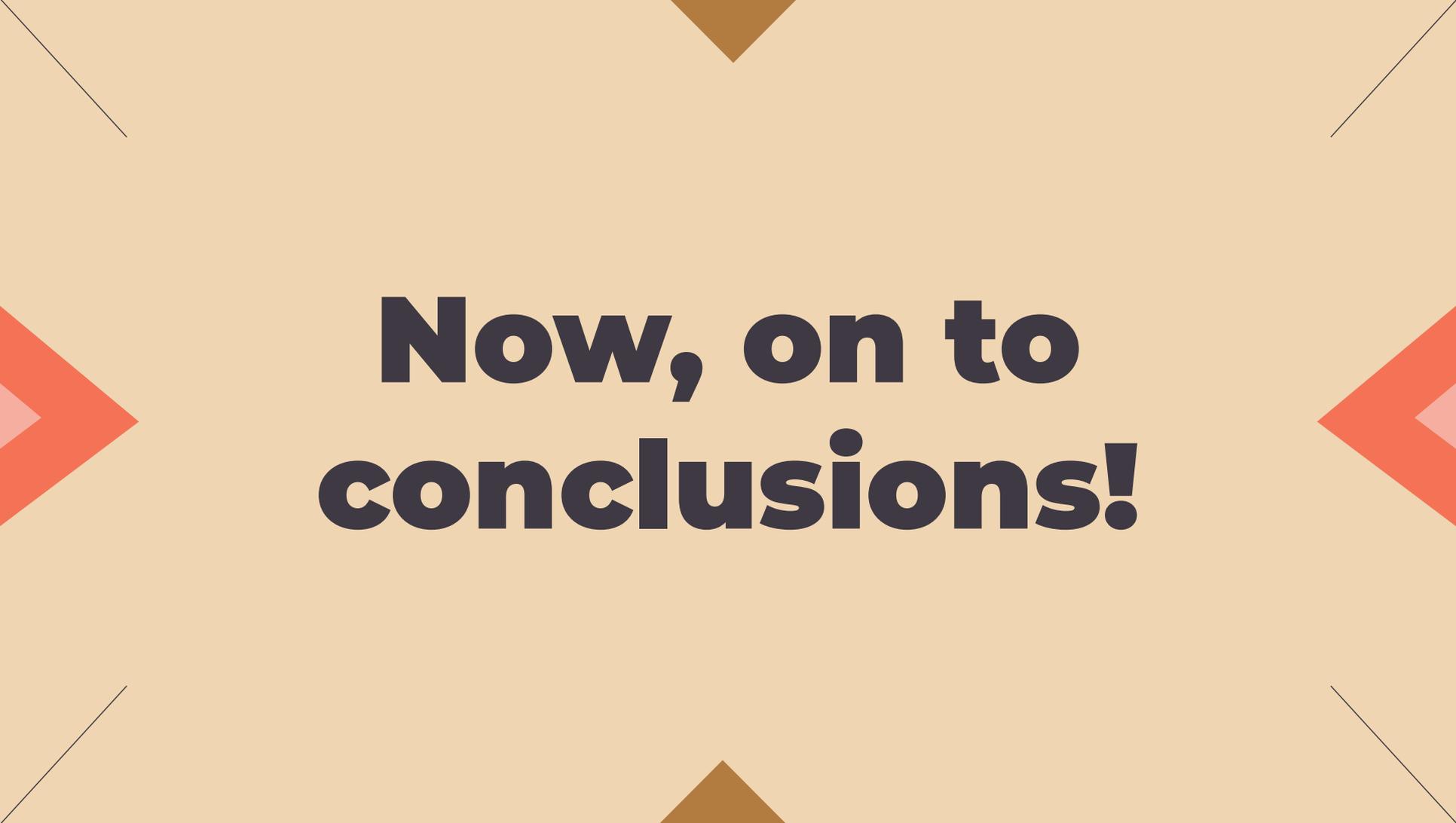
## Facts and Evidence

Body paragraphs contain 2-3 facts, each supported by a piece of evidence. They should all tie back to the original main idea. Again, transitions are important!



## Analysis/Concluding Sentence

The concluding sentence concludes the paragraph and provides an analysis of your reasoning. It should help this paragraph flow to the next.

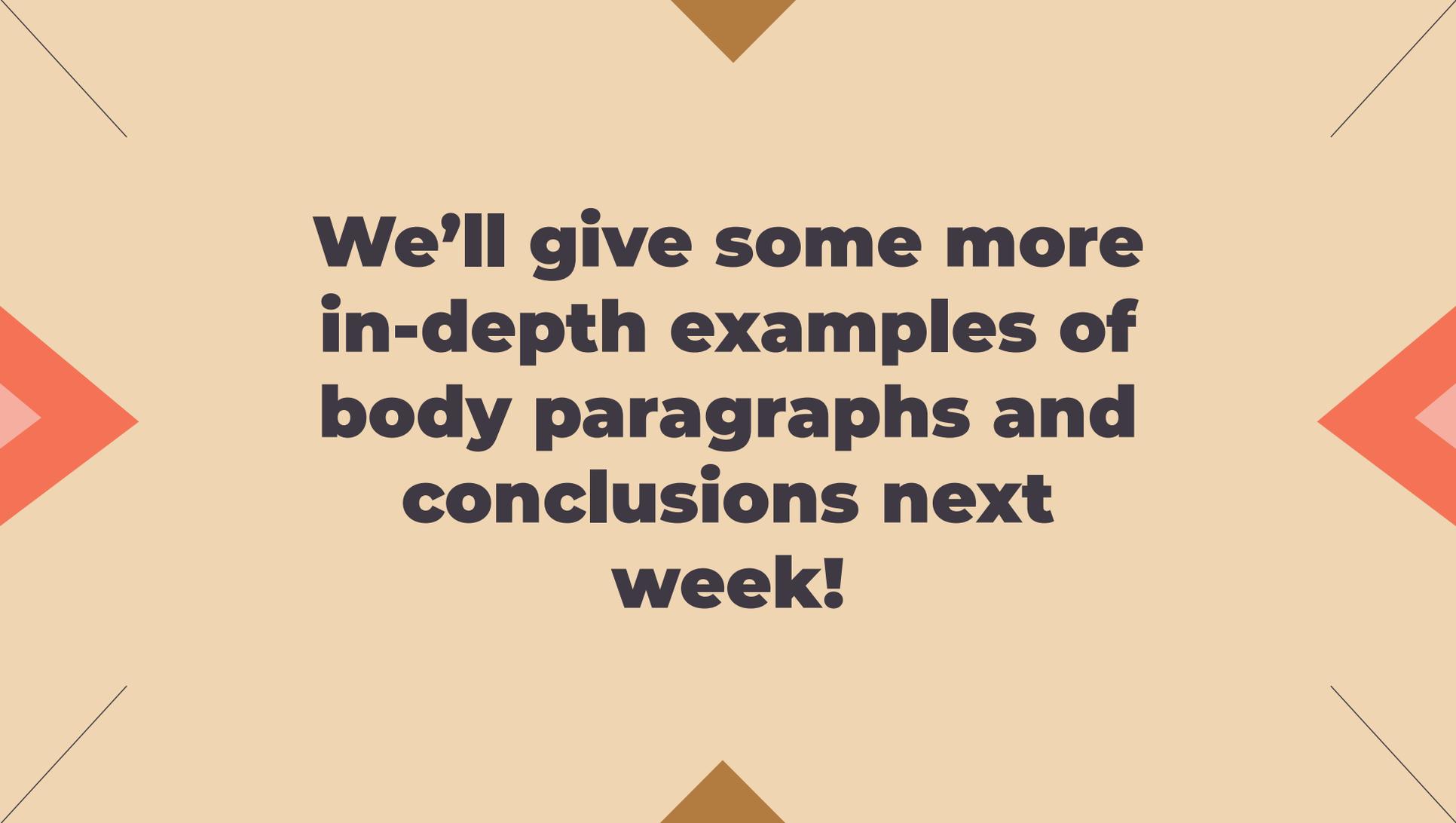


**Now, on to  
conclusions!**

# Conclusion

The conclusion of an expository essay has several parts/purposes:

1. Summarizes the thesis statement - At the beginning of your conclusion, you always want to restate the thesis. (ex. Because they help you become more open-minded and form memories with you, friends are important)
2. Sums up the entire essay (Hint: Don't use the exact same words you used before or it'll seem repetitive)
3. Transition sentence, if needed
4. Universal Comment/Call to Action - Finish off with a concluding statement that asks the reader to take action and/or leaves a lasting impact on them.

The background is a light beige color. It features several decorative elements: a dark brown downward-pointing triangle at the top center, a dark brown upward-pointing triangle at the bottom center, a red right-pointing triangle on the left side, and a red left-pointing triangle on the right side. Thin black lines extend from the corners towards the center.

**We'll give some more  
in-depth examples of  
body paragraphs and  
conclusions next  
week!**

# Now, on to proof-reading!

Proofreading involves reading your writing to correct any grammatical or spelling errors. Here is a review of all the symbols you can use.

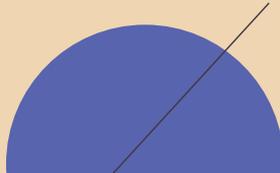
PROOFREADING MARKS	
Marks & Meanings	Examples
 capitalize	They fished in lake tahoe. 
 make it lowercase	Five \$tudents missed the \$us. 
<b>sp.</b> spelling mistake	The day was cloudy and cold. <b>sp.</b>
 add a period	Tomorrow is a holiday 
 delete (remove)	Kim knew the <del>the</del> answer. 
 add a word	<b>pups</b> Six  were in the litter.
 add a comma	He ate peas, corn, and squash. 
 reverse words or letters	An otter swam in the  bed  help.
 add an apostrophe	The child's  bike was red.
 add quotation marks	 Why can't I go?  she cried.
<b>#</b> make a space	He read two <b>#</b> books.
 close the space	Her favorite game is soft  ball.
 begin a new paragraph	We had fun.  Next we went to

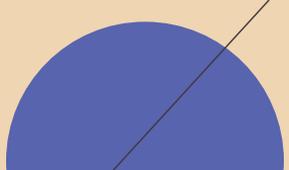


**Creep behind the bushes, the stealthy bear crouch forward ready to attack at any moment. Crunch. Crunch. Crunch. The unknowing humans laughed and sung by the campfire cheerily oblivious to what was about to happen.**

---

Find the errors! Hint: There are exactly 8!



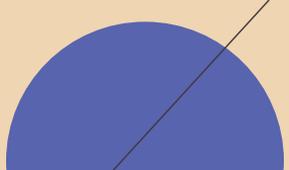
- 
- 1. Creep should be creeping**
  - 2. Crouch should be crouched**
  - 3. Quotation around crunches**
  - 4. Stelthy is stealthy**
  - 5. Oblivous should be oblivious**
  - 6. Sung is sang**
  - 7. Comma after forward**
  - 8. Comma after campfire**
- 



**Creeping behind the bushes, the stealthy bear crouched forward, ready to attack at any moment. “Crunch. Crunch. Crunch.” The unknowing humans laughed and sang by the campfire, cheerily oblivious to what was about to happen.**

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This is what it would look like in the correct form.



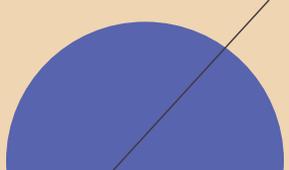


**Oh look! a dog! my sister said. With its furry hot-dog shaped body it reminded me of a daschund I met when I was younger. As we stoped to pet it, the adorable dog wagged its tail furously.**

---

Find the errors! Hint: There are exactly 7!



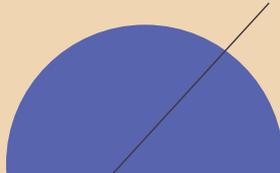
- 
- 1. a should be capitalized**
  - 2. quotation marks around “Oh look! A dog!”**
  - 3. stoped should be stopped**
  - 4. adorble should be adorable**
  - 5. furously should be furiously**
  - 6. comma after body**
  - 7. comma after furry**
- 



**“Oh look! A dog!” my sister said. With its furry, hot-dog shaped body, it reminded me of a daschund I met when I was younger. As we stopped to pet it, the adorable dog wagged its tail furiously.**

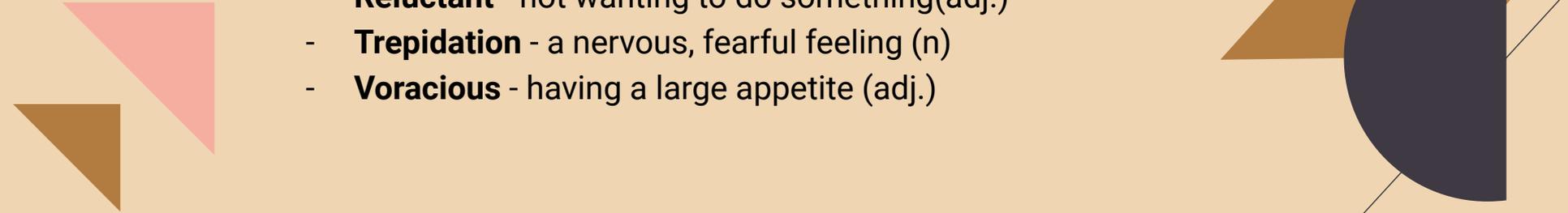
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This is what it would look like in the correct form.



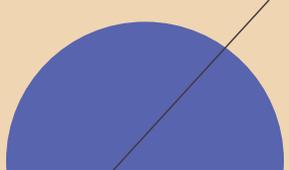


# Vocabulary Words

- **Abdicate** - to give up a right, claim or high office, such as a monarchy (v)
  - **Congest** - to clog or overfill (v)
  - **Discordant** - displeasing and harsh to the ear (adj.)
  - **Facetious** - humorous or sarcastic (adj)
  - **Gullible** - easily deceived or taken advantage of (adj.)
  - **Hindrance** - something/someone that hinders (n)
  - **Ornate** - excessively decorated, flashy, or showy (adj.)
  - **Reluctant** - not wanting to do something(adj.)
  - **Trepidation** - a nervous, fearful feeling (n)
  - **Voracious** - having a large appetite (adj.)
- 

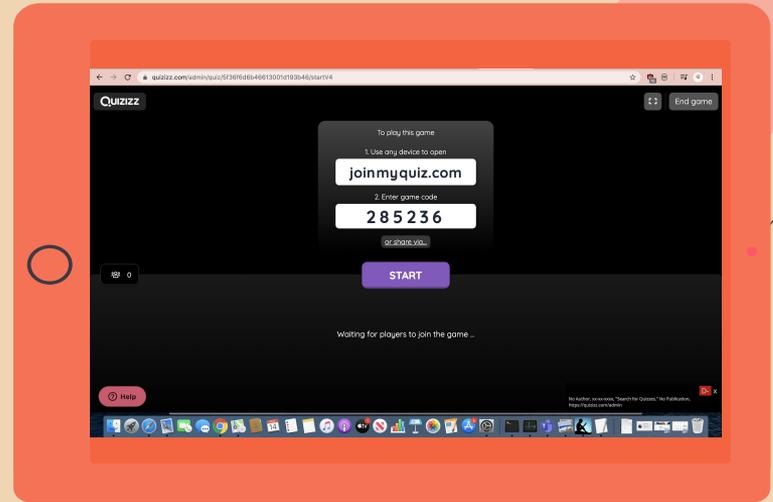


**Everyone, make a sentence with one of the ten vocabulary words we learned today. Who wants to go first?**



# Quizizz Expository Essay Review Game!

Get ready to use all the  
information you know about  
expository essays!  
**CODE - 285236**



## Homework Assignment-

1. Write an introduction paragraph in the format we learned last week. Prompt - Explain why it is important for kids to go to school.
2. Memorize vocab words!



## Peer Editing Pairs

We will give you feedback on your homework, but we want you guys to practice with each other as well! In this section of the homework, you will edit/revise your peer's essay from last week.

